

INTEGRATED CHECKLIST:

- Development (Gross motor, Fine motor, Personal Social, Language, Cognition)
- Sensory Processing Difficulty
- Autism

2- 3 YEARS

- Climb upstairs and down stairs with support.
- Feeds self with hand or spoon.
- Points out body parts.
- Signals to go to toilet.
- Join 2 words. (Eg. Mama, food)
- Plays with peers.

3- 4 YEARS

- Walks downstairs without support.
- Opens and closes bottle caps or chocolate wrappers.
- Can button and unbutton shirt.
- Names common objects.
- Repeats 3 digits, tells stories.
- Toilet control attained.

4- 5 YEARS

- Uses pencil, crayons for drawing.
- Plays competitive games.
- Gives sensible answers to questions.

5 - 6 YEARS

- Plays simple games which requires taking turns.
- Able to write simple words.
- Uses pencils and pens to write.
- Uses knife.
- Knows comparative values of coins.
- Goes to bed unassisted.
- Enjoys group play.
- Tells time in an analog clock.
- Takes part in competitions/sports.
- Has trouble making actions that go along with songs /rhymes.If **YES** refer.

10 - 12 YEARS

- Cares for self.
- Can do minor purchases.
- Develops hobbies.
- Sex difference in play becomes marked.

- Can stay away from home.
- Makes small articles, can write short letters.
- Able to discuss problems.
- Can read newspapers, magazines, books

12 -15 YEARS

- Plays difficult games.
- Takes complete care of dressing.
- Systematises own work.
- Develops foresight, planning and judgement.

AUTISM SPECIFIC QUESTIONNAIRE

15-18 MONTHS

- Does your child look into your eyes for more than a second or two. If **NO** refer.
- Does your child use his/her index finger to point to ask for something. If **NO** refer.
- Does your child respond to his/her name when called. If **YES** refer.
- Does your child follow when you point at things. If **NO** refer.

18- 24 MONTHS

- Does your child take interest in play with other kids. If **NO** refer.
- Does your child makes unusual, repetitive finger movements. If **YES** refer.
- Does your child ever pretend play.(use phone to talk, drive a toy car) If **NO** refer.

2 - 6 YEARS

In addition to features in the above age groups;

If answer to any of the following is **YES** refer.

- Difficult to read or write/ speak/hear/learn new things.
- Difficulty in sustaining attention on activities at school, home /play.

SENSORY PROCESSING ISSUES

3 - 6 YEARS

- Figures out how to hold a bowl and scoop out the food. If **NO** refer.
- Learns to pedal and steer a tricycle or bike with training wheels. If **NO** refer.
- Able to throw or catch a ball. If **NO** refer.
- Frequently bumps into people and things, and drops objects. If **YES** refer.
- Has difficulty learning to jump and skip. If **YES** refer.

7- 12 YEARS

If answer to any of the following is **YES** refer.

- Finds it hard to imitate.
- Has trouble with tasks, such as moving objects from one place to another on a game board.
- Speaks in a way that sounds choppy or monotone.
- Struggles to follow basic routines at school or at home.

12- 18 YEARS

If answer to any of the following is **YES** refer.

- Struggles with the visual-spatial aspects of math, such as geometry.
- Has trouble with sports that involve hand-eye coordination, like baseball.
- Tends to trip and fall more often than other teens.
- Doesn't have a good sense of where her body is in space. Also bumps into people and things.
- Has trouble picking up on nonverbal cues.
- Finds it hard to open the latch on a locker or use a combination lock.
-

OTHER SENSORY ISSUES

If answer to any of the following is **YES** refer.

VISUAL PROCESSING ISSUES:

- Enjoys watching objects spin or looking at moving objects.
- Likes to flip light switches on and off repeatedly.
- Becomes distressed in unusual visual environments such as a bright colour full room or a dimly lit room.

HEARING PROCESSING ISSUES:

- Responds negatively to loud noises, like crying, running away, or holding hands over ear.
- Like to cause certain sounds to happen over and over again (toilet flushing).
- Show distress at shrill sounds as whistles, mixer, horns.

TOUCH PROCESSING ISSUES:

- Pull away from being touched lightly.
- Becomes distressed by having his/her finger nails cut.
- Seem bothered when someone touches his or her face?
- Dislike teeth brushing , more than most kids his or her age.

HAND WRITING ISSUES:

- Not able to pincer grasp.
- Unable to copy from the body.
- Writes letters of different sizes.
- Writes with poor spacing alignment between letters or words.
- Hasn't developed left- or right-hand dominance. If **YES** refer.